

Academic Success Center

Writing an Annotated Bibliography

Annotated = to comment upon in notes

Bibliography = list of books



What is an annotated bibliography? It is your write up of other authors' research, including some commentary as to how their research is relevant to your own.

What is the purpose of an annotated bibliography?

- It can provide information
- It can evaluate the material provided
 - Is the author credible?
 - Is the author biased?



An annotated bibliography is used to give information about a topic to the reader. The annotations or comments can help the reader determine whether the piece of information could be useful to his/her research. It also may aid the reader in deciding whether or not the author/material is trustworthy.

First, write your citation

Cortez, Mari R., and Belinda B. Flores. "Supporting Preschoolers' Social Development in School Through Funds of Knowledge." *Journal of Early Childhood Research*, 7.2 (2009):185-199. *Sage Journals Online*. SAGE. Web. 25 Oct. 2009.



The first step in creating an annotated bibliography is to write a citation, following standard APA format, for the piece you have chosen.

Second, introduce your article

In this article Cortez and Flores review the importance for early childhood educators to carefully consider their culture and that of the children and families with whom they work.



Your next step is to write a clear sentence or two introducing the article.

Third, state the author's purpose and research methods. pg1

The authors use data collected from a study of Mexican immigrant and Mexican American children and families enrolled in a dual language preschool program in south Texas. They identify the cultural values used in assisting the socio-emotional development of the young children and how literacy practices in use at home help cultivate socio-emotional skills.

This third step is a bit more detailed. You will identify specifically what the authors did in their research.

Slide 5

pg1 - Correct the font in the title - so all the letters are in blue

-Maybe put this information in bulleted list form to make it a little easier to read

pgarcia, 8/5/2010

Fourth, discuss the scope of the writing

Their research focuses on values, friendship, sharing, and respect in the Mexican immigrant and Mexican American families and compares them to social skills promoted in the Texas Prekindergarten Guidelines.

Discuss the intent of the research. What did the authors do?

erikson

Fifth, describe the usefulness of the piece to your research or a topic

This article is useful to my research topic as Cortez and Flores suggest that teachers need to help children connect their values to school values and engage in dialogue with the parents about school expectations.

Take a sentence or so to explain how the authors' research relates to your own.

Sixth, note the limitations of the research, if any

The main limitation of the article is that the study was done with Mexican immigrant and Mexican American parents in only one area of Texas, thus the results may reflect this particular region more than others in the United States.

Discuss limitations you find within this piece of research, if present.

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Next, list the authors' conclusions

The authors challenge early childhood teachers and specialists to reflect on their attitude toward the Mexican children and families they work with.

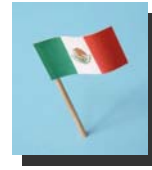


Tell what the authors research indicates; what are their conclusions?

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Finally, reflect: explain how the article fits in with or adds clarity to your research

This article will not form the basis of my research; however, it will be useful supplementary information for my research on the Mexican culture.



Write a sentence explaining how this piece makes your own clearer.

Putting it all together

Cortez, Mari R., and Belinda B. Flores. "Supporting Preschoolers' Social Development in School Through Funds of Knowledge." *Journal of Early Childhood Research*, 7.2 (2009):185-199. *Sage Journals Online*. SAGE. Web. 25 Oct. 2009.

In this article Cortez and Flores review the importance for early childhood educators to carefully consider their culture and that of the children and families with whom they work. The authors use data collected from a study of Mexican immigrant and Mexican American children and families enrolled in a dual language preschool program in south Texas. They identify the cultural values used in assisting the socio-emotional development of the young children and how literacy practices in use at home help cultivate socio-emotional skills. Their research focuses on values, friendship, sharing, and respect in the Mexican immigrant and Mexican American families and compares them to social skills promoted in the Texas Prekindergarten Guidelines. This article is useful to my research topic as Cortez and Flores suggest that teachers need to help children connect their values to school values and engage in dialogue with the parents about school expectations. The main limitation of the article is that the study was done with Mexican immigrant and Mexican American parents in only one area of Texas, thus the results may reflect this particular region more than others in the United States. The authors challenge early childhood teachers and specialists to reflect on their attitude toward the Mexican children and families they work with. This article will not form the basis of my research; however, it will be useful supplementary information for my research on the Mexican culture.

Take all the steps mentioned previously and combine them into a paragraph. You will then have a summary of the selection you have read.

Seven steps to success

1. Write your citation
2. Introduce your article
3. State the author's purpose and research methods
4. Discuss the scope of the writing

Let's review the stages to writing an annotated bibliography once more.

Seven steps to success

5. Describe the usefulness of the piece to your research or a topic
6. Note the limitations of the research, if any
7. Explain how the article fits in with or adds clarity to your research

Congratulations! You have now finished your annotated bibliography!

References

Slides 3-13 adapted from *Writing an Annotated Bibliography*, The Learning Centre, University of New South Wales, Sydney, Australia. Available online at: http://www.lc.unsw.edu.au/onlib/annotated_bib.html

Slides 3-11, Bynard, B. (2009) *Annotated Bibliography*. Unpublished manuscript.